



## KS2 teacher's case study

### Education in Tanzania

Tanzania's stunning landscape and amazing wildlife attracts tourists from around the world, yet this East African country is also one of the world's poorest nations, with 41.6% of the population living on less than a dollar a day and where the average life expectancy is just 44 years.

Tanzania shares the second largest freshwater lake in the world, Lake Victoria, with neighbouring countries Kenya and Uganda and is home to the highest mountain in Africa, Mount Kilimanjaro. But, despite being almost four times bigger than the UK, only four per cent of land is devoted to cultivated crops.

CAFOD has been working in Tanzania for many years working with key partners in a number of areas such as health, HIV and AIDS, livelihoods and preventing the marginalisation of disabled people in Tanzanian society. The Diocese of Moshi is one of these key partners. HIV and AIDS is a major problem in the area and one which the Diocese of Moshi is seeking to tackle. One of their projects is responding to the great challenges brought by HIV and AIDS, by providing a holistic programme of prevention, care and support to specific groups including orphans and vulnerable children.

Although primary education is free in Tanzania, additional costs such as buying uniforms, books, school materials and other contributions to fees can make it difficult for many children to go to school, especially the most vulnerable. The Diocese of Moshi works to provide assistance to orphans and vulnerable children. They give them material books, uniforms and food, to enable them to go to school.

#### Sheila Selemani

Sheila Selemani, (9) attends the Langoni School in Moshi, which is supported by the Diocese of Moshi. The school consists of single storey buildings, with concrete walls painted with pictures and diagrams of lessons such as a human body for biology or triangle diagrams for maths. One wall has been painted with a big world map. The school grounds are centred around a central square of grass, shrubs and trees, with a large school playing field off to the side. The classrooms are typical with wooden benches and, chalk boards, and restricted light.

The children all wear royal blue jumpers and light blue shirts. The boys wear long beige shorts and the girls wear blue skirts. This is the same across Tanzania...

Sheila is cared for by her grand-mother as both her parents died when she was small. 2 out of 10 children in Sheila's school are orphans or vulnerable children. Support from CAFOD has helped ensure that these children have the basics they need to enable them to go to school.

#### Sheila's story

*"I am nine years old, I am in Class Three. It takes me 30 minutes to walk to school. I walk to school alone. The other children in my area go to another school. I have a sister and a brother. My sister is called Sophia, she is 14 yrs, in Class Seven. My brother is called Rajabu, he is 10 years old. There are three people living in my house: my grandmother Elizabeth, my sister Sophia and me. My brother lives in Arusha with my aunt. There are 77 in my class, in two streams, A & B. There are 49 in stream*



*A. My favourite subject is maths. I like it because it is easy for me to understand. In exams I usually get 77 out of 100. Mrs. Mbando is my favourite teacher, she is the maths teacher. I would like to go to university then I would like to be a teacher. I wake up at 5 am. My grandmother grows bananas, so when I wake up I go to clean the area where the bananas grow, and carry the bananas to the place where we sell them. My grandmother sells roasted bananas. I like them. After that I prepare to go to school by 6am. School starts at 7am and finishes at 3.30pm.”*

**“My favourite subject is maths. I would like to go to University then I would like to be a teacher.”**



## KS2 student's case study

### Education in Tanzania

Sheila is nine years old and lives in Moshi, a town at the foot of Mount Kilimanjaro in Tanzania. Sheila goes to the Langoni School, which is supported by CAFOD's partner, the Catholic Diocese of Moshi.

Sheila's school is a single storey building with concrete walls and a corrugated zinc roof. The walls are painted with pictures and diagrams such as the human body and a map of the world. The school is built around a central square of grass, where the children meet in the morning to sing the national anthem. The school grounds are planted with shrubs and trees providing shade for the pupils. There is a large school playing field off to the side of the building. The classrooms are quite dark inside. Pupils sit at wooden benches, set in rows facing the chalk board. The school uniform is a royal blue jumper, light blue shirt long beige shorts for the boys and blue skirts for the girls.

Sheila is cared for by her grandmother as both her parents died when she was small. Although primary education is free in Tanzania, families still have to pay for books, school equipment like pens, pencils and paper, and the school uniform. This prevents some children from attending school. CAFOD's partner, the Catholic Diocese of Moshi, has helped ensure that children like Sheila have the basics they need to enable them to go to school. The Catholic Diocese of Moshi gives Sheila school equipment and a uniform so that she can attend her school.

#### Sheila's story

*"I am nine years old, I am in Class Three. It takes me 30 minutes to walk to school. I walk to school alone. The other children in my area go to another school. I have one sister and one brother. My sister is called Sophia, she is 14 and in Class Seven. My brother is called Rajabu, he is 10 years old.. There are three people living in my house: my grandmother Elizabeth, my sister Sophia and me. My brother lives in Arusha with my aunt. There are 77 pupils in my class, in two streams, A and B. There are 49 in stream A. My favourite subject is maths. I like it because it is easy for me to understand. In exams I get usually 77 out of 100. Mrs. Mbando is my favourite teacher, she is the maths teacher. I would like to go to university then I would like to be a teacher. Each day I wake up at 5 am. My grandmother grows bananas, so when I wake up I go to clean the areas where the bananas grow, and carry the bananas to the place where we sell them. My grandmother sells roasted bananas. I like them. After that I get ready to go to school by 6am. School starts at 7am and finishes at 3.30pm."*

***"My favourite subject is maths. I would like to go to University. I would like to be a teacher."***

#### Questions

- Whereabouts are Moshi and Mount Kilimanjaro are in Tanzania? *Use an atlas to help you.*
- Can you find out five facts about Mount Kilimanjaro? *Use the internet to help you.*
- Can you find out five facts about Tanzania? *Use the internet to help you.*
- What is your school like and how does it compare to Sheila's?
- Why do you think Sheila's classroom is dark?

Sheila walks for 30 minutes to get to school.

- How do you travel to school?
- Find out the different ways your classmates travel to school.



Although education is free in Tanzania, some children are unable to go to school.

- Can you think of reasons why they cannot go to school?

Read through Sheila's story. Compare and contrast her day with yours.

- What are the similarities and differences?

Sheila's favourite subject is maths

- What is your favourite subject and why?

Sheila would like to be a teacher when she is older.

- What would you like to do when you leave school?