



<p><b>Understanding the arts</b></p> <p>What did pirate flags symbolise?</p> <ul style="list-style-type: none"> <li>• Why did pirates use songs (known as sea shanties) whilst on board their ships?</li> <li>• Can we use role-play to understand what life at sea must have been like for a pirate?</li> <li>• Why is the long boat a recognised symbol of the Vikings?</li> </ul>	<p><b>Understanding English, communication and languages</b></p> <ul style="list-style-type: none"> <li>• What language and features are needed for an adventure story?</li> <li>• How is suspense created within an adventure story?</li> <li>• Which poetic features are used in performance poems?</li> <li>• How are performance poems different from other types of poetry?</li> </ul>	<p><b>Historical, geographical and social understanding</b></p> <ul style="list-style-type: none"> <li>• How did pirates survive living months of their lives at sea?</li> <li>• What new discoveries were made by explorers at sea?</li> <li>• In what ways were Vikings like pirates?</li> <li>• How was the crew of a pirate ship organised?</li> <li>• Why did pirates sail around the seas of the Caribbean?</li> <li>• What was life like in Britain during the Viking times?</li> </ul>
<p><b>Mathematical understanding</b></p> <p>Following Abacus Scheme linking where relevant</p>	<p><b>Understanding physical development, health and wellbeing</b></p> <ul style="list-style-type: none"> <li>• Were rules and punishments a necessary part of pirate life?</li> <li>• What would it be like to be left marooned on a desert island?</li> <li>• Why did pirates sometimes mutiny against their captain?</li> <li>• What special things would you like to have with you if you were abandoned on a desert island?</li> </ul>	<p><b>Scientific and technological understanding</b></p> <ul style="list-style-type: none"> <li>• How can I test the materials I will use for my pirate ship, to make sure they are most effective?</li> <li>• Which materials float and which sink?</li> <li>• How can I create a pirate flag using Paint?</li> <li>• How can I use ICT to find out information about pirates, Vikings and explorers?</li> </ul>



Timetable - Y3/4

Summer Term 2010

Mrs Harding & Mrs O'Shea

	8.55	10.30-10.45	12.15-1.10	3.15
Mon	Maths	Assembly	Swimming	Maths
Tues	Maths	Assembly	Literacy	Topic
Wed	Maths	Literacy	Individual / Group Reading	RE
Thurs	Music	Maths	Literacy	Topic
Fri	Maths	Assembly	Literacy	Science
			Individual / Group Reading	Science
				Golden Time



St Joseph's R.C. Primary School

Creative Curriculum Term Overview

'Life at Sea' - Pirates, shipwrecks and explorers.

Summer 2010

Y3/4

NH/TO

